**LSP History Curriculum Overview: Year 3**

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| **Phase/**  **Year Group** | **History Unit** | **Prior Learning** | **Historical Knowledge: Key Questions** | **Vocabulary** | **Historical Concepts and Skills** | **Enrichment and Engagement Activities** |
| 3 | Stone Age to Iron Age | New inventions (great inventors eg Brunel)  Identifying similarities and differences | **NC: changes in Britain from the Stone Age to the Iron Age**   1. How do we know about life in the Stone Age? 2. Which animals lived during the Ice Age? 3. What were the different periods of the Stone Age? 4. What was life like in a Stone Age settlement? 5. How did the Bronze Age change how people lived? 6. Who were the Celts and why did they use iron? | Homosapien  The Ice Age  Palaeolithic era  Mesolithic era  Neolithic era  Extinct  Torc  Bronze  Copper  Tin/Ore/Iron  Settlement  Skara Brae  Round house  Flint  Blacksmith  Plough  Axe  Hunter  Gatherer | * Similarity/difference * Cause * Change | Educational Visit:  Cheddar Caves  or  Visit Leigh Woods  Visit St Fagans’ iron age houses  Wow day  Dress up |
| 3 | Egyptians | Geography skills (Rivers)  Stone age and what life is like without mod cons  Early tools / technology (stone / iron age) | **NC: the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of Ancient Egypt**   1. Why was the River Nile so important to Ancient Egyptians? 2. What was the structure of Ancient Egyptian society? 3. What was life like for Ancient Egyptians? 4. What did Ancient Egyptians believe about life after death? 5. Discover how the Egyptians built the pyramids. 6. How do we know so much about Tutankhamun? | Afterlife  Pyramid  River Nile  Irrigation  Pharaoh  Delta  Mummification  King Tutankhamun  Sarcophagus  Sphinx  Flooding  Fertile  Climate  Canopic jar  Anubis/Ra …  Hieroglyphics  Papyrus | * Interpretations * Cause * Change * Similarity/ difference * Significance * evidence | WOW DAY – Egyptologist visitor  Hieroglyphic name plaque  Visit Bristol museum  Make canopic jars  Make paper |
| 3 | Ancient Greece | Cultures which believe in many Gods (Egyptians)  Building techniques of an ancient civilisation (Egyptians)  Structured societies | **NC: a study of Greek life and achievements and their influence on the western world**   1. How was Ancient Greece organised? 2. What was the Golden Age in Greece? 3. What did the Greeks believe? 4. Who were the Ancient Greek philosophers? 5. Why was Alexander so great? 6. Discover how our lives today have been influenced by the Greeks? | Helles/ Hellenes  Polis  BCE  Golden age  Socrates  Pythagoras  Euclid  Plato  Aristotle  Alexander the Great  Agora  Olympic  City state  Philosophy  Democracy  Myth  Zeus, Athena…  Parthenon  Atlas  Temple | * Evidence * Interpretations * Significance * Similarity /difference | Perform a myth eg story of Perseus  Paint a vase in Greek style  Wow day ancient Greek visitor  Stage an Olympic event  Have a debate |