**LSP History Curriculum Overview: Year 3**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Phase/****Year Group** | **History Unit** | **Prior Learning** | **Historical Knowledge: Key Questions** | **Vocabulary** | **Historical Concepts and Skills** | **Enrichment and Engagement Activities** |
| 3 | Stone Age to Iron Age | New inventions (great inventors eg Brunel)Identifying similarities and differences | **NC: changes in Britain from the Stone Age to the Iron Age**1. How do we know about life in the Stone Age?
2. Which animals lived during the Ice Age?
3. What were the different periods of the Stone Age?
4. What was life like in a Stone Age settlement?
5. How did the Bronze Age change how people lived?
6. Who were the Celts and why did they use iron?
 | HomosapienThe Ice AgePalaeolithic eraMesolithic eraNeolithic eraExtinctTorcBronzeCopperTin/Ore/IronSettlementSkara BraeRound houseFlintBlacksmithPloughAxeHunterGatherer | * Similarity/difference
* Cause
* Change
 | Educational Visit: Cheddar CavesorVisit Leigh WoodsVisit St Fagans’ iron age housesWow dayDress up |
| 3 | Egyptians | Geography skills (Rivers)Stone age and what life is like without mod consEarly tools / technology (stone / iron age) | **NC: the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of Ancient Egypt**1. Why was the River Nile so important to Ancient Egyptians?
2. What was the structure of Ancient Egyptian society?
3. What was life like for Ancient Egyptians?
4. What did Ancient Egyptians believe about life after death?
5. Discover how the Egyptians built the pyramids.
6. How do we know so much about Tutankhamun?
 | AfterlifePyramidRiver NileIrrigation Pharaoh DeltaMummificationKing TutankhamunSarcophagusSphinxFloodingFertileClimateCanopic jarAnubis/Ra …HieroglyphicsPapyrus | * Interpretations
* Cause
* Change
* Similarity/ difference
* Significance
* evidence
 | WOW DAY – Egyptologist visitor Hieroglyphic name plaqueVisit Bristol museumMake canopic jarsMake paper |
| 3 | Ancient Greece | Cultures which believe in many Gods (Egyptians)Building techniques of an ancient civilisation (Egyptians)Structured societies  | **NC: a study of Greek life and achievements and their influence on the western world**1. How was Ancient Greece organised?
2. What was the Golden Age in Greece?
3. What did the Greeks believe?
4. Who were the Ancient Greek philosophers?
5. Why was Alexander so great?
6. Discover how our lives today have been influenced by the Greeks?
 | Helles/ HellenesPolisBCEGolden ageSocratesPythagorasEuclidPlatoAristotleAlexander the GreatAgoraOlympicCity statePhilosophyDemocracyMythZeus, Athena…ParthenonAtlasTemple | * Evidence
* Interpretations
* Significance
* Similarity /difference
 | Perform a myth eg story of PerseusPaint a vase in Greek styleWow day ancient Greek visitorStage an Olympic eventHave a debate |