**Home Learning Table Autumn Term 2**

# White rows show the curriculum children will be covering in school. Blue rows are remote learning lessons for children to complete. These have been matched to the school curriculum.

**Year 6** (Add RE, PE, MFL, PSHE)

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** |
| English | Narrative Recount | | Informal Letter | Non-Chronological Report | | Balanced Argument | |
| [The Golden Compass (30 lessons)](https://classroom.thenational.academy/units/the-golden-compass-mixed-outcomes-8489). Start at Lesson 1 and try and complete one lesson a day. | | | | | | |
| Maths | Number: Fractions | | | | Geometry: Position and Direction | Targeted coverage as a result of QLA of NFER papers | |
| White Rose Wk1 [Lesson 1](https://vimeo.com/466189554)  [Lesson 2](https://vimeo.com/466488832)  [Lesson 3](https://vimeo.com/467396285)  [Lesson 4](https://vimeo.com/467394996) | White Rose Wk2 [Lesson 1](https://vimeo.com/468942374)  [Lesson 2](https://vimeo.com/468943588)  [Lesson 3](https://vimeo.com/468944608)  [Lesson 4](https://vimeo.com/470094736)  [Lesson 5](https://vimeo.com/470094960) | White Rose Wk3 [Lesson 1](https://vimeo.com/471311372)  [Lesson 2](https://vimeo.com/471344877)  [Lesson 3](https://vimeo.com/471345176)  [Lesson 4](https://vimeo.com/471389642)  [Lesson 5](https://vimeo.com/471345369) | White Rose Wk4 [Lesson 1](https://vimeo.com/475425649)  [Lesson 2](https://vimeo.com/475425864)  [Lesson 3](https://vimeo.com/475426110)  [Lesson 4](https://vimeo.com/476253821)  [Lesson 5](https://vimeo.com/476254074) | White Rose Wk5 Lesson 1  Lesson 2  Lesson 3  Lesson 4 | White Rose Wk6 Lesson 1  Lesson 2  Lesson 3  Lesson 4 | White Rose Wk7  Lesson 1 Lesson 2  Lesson 3  Lesson 4  Lesson 5 |
| History  **WW2** |  | Was the Second World War inevitable? | How did Britain prepare for war and what was the phoney war? | Was the evacuation of Dunkirk a victory or disaster? | What was the Battle of Brittan? | Was D-Day the beginning of the end of WW2? | How did the second world war end and what was its legacy? |
| [BBC Bitesize World War 2](https://www.bbc.co.uk/teach/class-clips-video/history-ks2-world-war-two/zjnyscw) Watch a clip and create a piece of work showing your learning – this could be a poster, a mind map or a non-chronological report. | | | | | | |
| Geography  **Earthquakes** |  |  | What causes Earthquakes? | Where do Earthquakes happen most? | What is the effect of an Earthquake? | How do people prepare for Earthquakes? |  |
| [Earthquakes, mountains, volcanoes](https://classroom.thenational.academy/units/mountains-volcanoes-and-earthquakes-e02a) Lessons 1 – 7  Start at lesson 1 and complete one lesson a week. | | | | | | |
| Science  **Earth in Space** | What do I already know?  What other planets are in our solar system? | How can we describe the movement of planets including the earth around the sun? | What causes day and night? | Why does the sun appear to move across the sky? | Why does the moon appear to change shape over time? | What happens when different meteors crash into the surface of the moon? | What have I learned? |
| [Oak Science: Space](https://teachers.thenational.academy/units/space-5857) Lessons 1-6  Start at lesson 1 and complete 1 lesson a week. | | | | | | |

**Year 5** (Add RE, PE, MFL, PSHE)

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| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** |
| English | Balanced Argument | | Persuasive Letter | | Narrative/Recount | | |
| [Inspirational figures – Biographical writing (10 lessons](https://classroom.thenational.academy/units/inspirational-figures-biographical-writing-5739)). Start at Lesson 1 and try to complete one lesson a day. | | [School Uniform – Persuasive writing (10 lessons)](https://classroom.thenational.academy/units/school-uniform-persuasive-writing-4ef1). Start at Lesson 1 and try and complete one lesson a day. | | [The Viewer – Narrative writing (15 lessons).](https://classroom.thenational.academy/units/the-viewer-narrative-writing-159c) Start at Lesson 1 and try and complete one lesson a day. | | |
| Maths | Number: Multiplication and division | | Measurement: area and perimeter | | Targeted coverage as a result of QLA of NFER papers | | |
| White Rose Wk1 [Lesson 1](https://vimeo.com/468940874)  [Lesson 2](https://vimeo.com/468941522)  [Lesson 3](https://vimeo.com/469693647)  [Lesson 4](https://vimeo.com/469694302)  [Lesson 5](https://vimeo.com/469694974) | White Rose Wk2 [Lesson 1](https://vimeo.com/474984047)  [Lesson 2](https://vimeo.com/474984384)  [Lesson 3](https://vimeo.com/474984652)  [Lesson 4](https://vimeo.com/474984809)  [Lesson 5](https://vimeo.com/474985075) | White Rose Wk3 [Lesson 1](https://vimeo.com/475398155)  [Lesson 2](https://vimeo.com/475823716)  [Lesson 3](https://vimeo.com/475824080)  [Lesson 4](https://vimeo.com/475824701) | White Rose Wk4 [Lesson 1](https://vimeo.com/477523195)  [Lesson 2](https://vimeo.com/477525533)  [Lesson 3](https://vimeo.com/477527057)  [Lesson 4](https://vimeo.com/477528259)  [Lesson 5](https://vimeo.com/477528979) | White Rose Wk5  Lesson 1  Lesson 2  Lesson 3  Lesson 4 | White Rose Wk6  Lesson 1  Lesson 2  Lesson 3  Lesson 4  Lesson 5 | White Rose Wk7 Lesson 1  Lesson 2  Lesson 3  Lesson 4  Lesson 5 |
| History  **Benin Kingdon** | How did the Benin Kingdom begin? | What was life like for the Edo people in the Benin Kingdom? | How were trade links established by the people? | What goods did the people trade? | What led to the Civil war in the 1700s? | What was the Transatlantic Slave Trade? | Why did the British colonise Benin and what impact did this have? |
| [BBC Bitesize: Benin Kingdom](https://www.bbc.co.uk/bitesize/articles/zgkwr2p) Watch a clip and create a piece of work showing your learning – this could be a poster, a mind map or a non-chronological report. | | | | | | |
| Geography  **The Amazon** |  |  | Where is the amazon? | What is the climate in the Amazon? | Who lives in the Amazon? | Why is the Amazon shrinking? | What makes a rainforest a rainforest? |
|  |  | [Oak: Building Locational Knowledge South America](https://classroom.thenational.academy/units/building-locational-knowledge-south-america-f4d0) Start at lesson 1 and complete 1 lesson a week. | | | | |
| Science  **Light** | What do I know about light?  What do I want to know about light? | What evidence do we have that tells us how light travels and how we see?  How does light travel?  How does light make us see objects? | Enrichment | How can we redirect a light beam?  Where might we need to reflect light for us to be able to see? | How can we change a shadow? | How can we change a shadow? | What have I learned? |
| [Oak Science: Light](https://teachers.thenational.academy/units/light-6f3a) Lessons 1-6  Start at lesson 1 and complete one lesson a week. | | | | | | |

**Year 4** (Add RE, PE, MFL, PSHE)

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| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** |
| English | Explanation | | Setting Description | | Narrative | | |
| [Chocolate Making - Narrative writing (20 lessons)](https://classroom.thenational.academy/units/chocolate-making-explanation-writing-1da5). Start at Lesson 1 and try and complete one a day. | | [A Christmas Carol by Charles Dickens (5 lessons)](https://classroom.thenational.academy/units/a-christmas-carol-by-charles-dickens-94bb). Start at Lesson 1 and try and complete one a day. | | [A Christmas Carol – Narrative Writing (15 lessons)](https://classroom.thenational.academy/units/a-christmas-carol-narrative-writing-ba9f). Start at Lesson 1 and try and complete one lesson a day. | | |
| Maths | Addition and Subtraction | Measurement: length and perimeter | Number: Multiplication and division | | | Targeted coverage as a result of QLA of NFER papers | |
| White Rose Wk1 [Lesson 1](https://vimeo.com/467395292)  [Lesson 2](https://vimeo.com/467395290)  [Lesson 3](https://vimeo.com/468144086)  [Lesson 4](https://vimeo.com/468942122)  [Lesson 5](https://vimeo.com/469688534) | White Rose Wk2 [Lesson 1](https://vimeo.com/470181789)  [Lesson 2](https://vimeo.com/470182402)  [Lesson 3](https://vimeo.com/470606504)  [Lesson 4](https://vimeo.com/470607065) | White Rose Wk3 [Lesson 1](https://vimeo.com/474994166)  [Lesson 2](https://vimeo.com/474994600)  [Lesson 3](https://vimeo.com/475113712)  [Lesson 4](https://vimeo.com/475385464)  [Lesson 5](https://vimeo.com/475452114) | White Rose Wk4 [Lesson 1](https://vimeo.com/478511830)  [Lesson 2](https://vimeo.com/478514773)  [Lesson 3](https://vimeo.com/478518987)  [Lesson 4](https://vimeo.com/478522348)  Lesson 5 | White Rose Wk5  Lesson 1  Lesson 2  Lesson 3  Lesson4 | White Rose Wk6 Lesson 1  Lesson 2  Lesson 3  Lesson 4  Lesson 5 | White Rose Wk7 Lesson 1  Lesson 2  Lesson 3  Lesson 4  Lesson 5 |
| History  **Romans** |  | How did the Roman Empire become so powerful? | How did the Romans conquer Britain? | Why did Boudicca lead a revolt against the Romans? | How did the Romans change Britain? | What did the Romans believe? | Why did the Romans leave Britain? |
|  | [Oak KS2: Roman Britain](https://classroom.thenational.academy/units/roman-britain-9a0e) Start at lesson 1 and complete 1 lesson a week. | | | | | |
| Geography  **Rivers** |  | Where do rivers begin and end? | Why do rivers have bends and waterfalls? | How do rivers never run out of water? | Can you use an atlas to find the 5 longest UK/ world rivers? | Use an OS map and pictures of the river to map a river from source to mouth. |  |
|  | [Oak KS2: Rivers](https://teachers.thenational.academy/units/rivers-4772) Start at lesson 1 and complete 1 lesson a week. | | | | | |
| Science  **Electricity** | What do I already know about electricity?  What needs electricity to work? | What do you need to make an electrical circuit? What happens if the circuit is not complete? | How can I make a bulb turn on and off? | Does it conduct electricity? | Can I make a complete circuit?  What materials are used to make a wire circuit? | What effect does a switch have in a circuit? | What have I learnt? How does a switch work? |
| [Oak Science: Electrical circuits](https://teachers.thenational.academy/units/electrical-circuits-06f7) Lessons 1-6  Start at lesson 1 and complete 1 lesson a week. | | | | | | |

**Year 3** (Add RE, PE, MFL, PSHE)

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** |
| English | Narrative | | | | | Persuasive Writing | |
| [The Fate of Fausto – Narrative Writing](https://classroom.thenational.academy/units/the-fate-of-fausto-narrative-writing-c8da) Start at Lesson 1 and try and complete one lesson a day. | | | | | [Healthy Food - Persuasive Writing (10 lessons)](https://classroom.thenational.academy/units/healthy-food-persuasive-writing-2b8f) Start at Lesson 1 and try and complete one lesson a day. | |
| Maths | Addition and Subtraction | | Number: multiplication and division | | | Targeted coverage as a result of QLA of KS1 SATs papers | |
| White Rose Wk1  [Lesson 1](https://vimeo.com/464179514)  [Lesson 2](https://vimeo.com/464966035)  [Lesson 3](https://vimeo.com/464967055)  [Lesson 4](https://vimeo.com/465481885)  [Lesson 5](https://vimeo.com/465482465) | White Rose Wk2  [Lesson 1](https://vimeo.com/465738425)  [Lesson 2](https://vimeo.com/466580214)  [Lesson 3](https://vimeo.com/466609834)  [Lesson 4](https://vimeo.com/466581257)  [Lesson 5](https://vimeo.com/466583700) | White Rose Wk3 [Lesson 1](https://vimeo.com/469786596)  [Lesson 2](https://vimeo.com/469787342)  [Lesson 3](https://vimeo.com/469787855)  [Lesson 4](https://vimeo.com/469788481)  [Lesson 5](https://vimeo.com/469788983) | White Rose Wk4 [Lesson 1](https://vimeo.com/471009909)  [Lesson 2](https://vimeo.com/471011202)  [Lesson 3](https://vimeo.com/471011802)  [Lesson 4](https://vimeo.com/471012335)  [Lesson 5](https://vimeo.com/471012878) | White Rose Wk5 Lesson 1  Lesson 2  Lesson 3  Lesson 4 | White Rose Wk6 Lesson 1  Lesson 2  Lesson 3  Lesson 4  Lesson 5 | White Rose Wk7 Lesson 1  Lesson 2  Lesson 3  Lesson 4  Lesson 5 |
| History  **Stone Age** |  | How do we know about life in the Stone Age? | Which animals lived during the Ice Age? | What were the different periods of the Stone Age? | What was life like in a Stone Age settlement? | How did the Bronze Age change how people lived? | Who were the Celts and why did they use iron? |
|  | [Oak KS2: Prehistoric Britain](https://teachers.thenational.academy/units/prehistoric-britain-b65f) Start at lesson 1 and complete 1 lesson a week. | | | | | |
| Geography  **Where we live.** |  |  | Which countries make up the UK? | What are the capital cities of the UK? | What does the physical geography on the UK look like? | Where do people live in the UK? Population density. | How do people move around the UK? |
|  |  | [Oak KS2: Building Locational Knowledge UK](https://teachers.thenational.academy/units/building-locational-knowledge-united-kingdom-4ae1) Start at lesson 1 and complete 1 lesson a week. | | | | |
| Science  **Light** | What do we know about light? | Why do we need light? | What is darkness? | Which objects reflect light the best? | How do we know that light is dangerous? | How are shadows formed when light is blocked?  Can everything make a shadow? | Can shadows change shape and size?  What have I learnt? |
| [Oak Science: Light and dark](https://teachers.thenational.academy/units/light-dark-250b) Lessons 1-6  Start at lesson 1 and complete one lesson a week. | | | | | | |

**Year 2** (Add RE, PE, MFL, PSHE)

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** |
| English | Character Description | | Instructions | | Non-Chronological Report | | |
| [The Eagle Who Thought We Was A Chicken – problems (10 lessons)](https://classroom.thenational.academy/units/the-eagle-who-thought-he-was-a-chicken-recycled-story-characters-and-problems-d7). Start at Lesson 1 and complete one lesson a day. | | [How to defeat the fire giants – Instructions (10 lessons)](https://classroom.thenational.academy/units/instructions-how-to-defeat-the-fire-giants-0cd6). Start at Lesson 1 and try and complete one lesson a day. | | [All about the Ice Witch – Information text (10 lessons)](https://classroom.thenational.academy/units/non-chronological-report-all-about-witches-3ce3). Start at Lesson 1 and try and complete one lesson a day. | | |
| Maths | Number: addition and subtraction | | Measurement and money | | Multiplication and division | Targeted coverage resulting from assessment | |
| White Rose Wk1 [Lesson 1](https://vimeo.com/465864148)  [Lesson 2](https://vimeo.com/467781234)  [Lesson 3](https://vimeo.com/468518962)  [Lesson 4](https://vimeo.com/468561808)  [Lesson 5](https://vimeo.com/468562834) | White Rose Wk2 [Lesson 1](https://vimeo.com/468564053)  [Lesson 2](https://vimeo.com/470136728)  [Lesson 3](https://vimeo.com/470138599)  [Lesson 4](https://vimeo.com/470178269)  [Lesson 5](https://vimeo.com/470140979) | White Rose Wk3 [Lesson 1](https://vimeo.com/471306740)  [Lesson 2](https://vimeo.com/471307411)  [Lesson 3](https://vimeo.com/471307831)  [Lesson 4](https://vimeo.com/473051856)  [Lesson 5](https://vimeo.com/471402395) | White Rose Wk4 [Lesson 1](https://vimeo.com/479814464)  [Lesson 2](https://vimeo.com/479815623)  [Lesson 3](https://vimeo.com/479816379)  [Lesson 4](https://vimeo.com/479816820)  [Lesson 5](https://vimeo.com/479817217) | White Rose Wk5 Lesson 1  Lesson 2  Lesson 3  Lesson 4  Lesson 5 | White Rose Wk6 Lesson 1  Lesson 2  Lesson 3  Lesson 4  Lesson 5 | White Rose Wk7 Lesson 1  Lesson 2  Lesson 3  Lesson 4  Lesson 5 |
| History  **The Gunpowder Plot** |  | Why do we celebrate Bonfire Night? | Who was Guy Fawkes? | What was The Gun Powder Plot? | What went wrong with the Plot and how do we know? | Why do we ‘Remember, Remember, the 5th November? | How do we celebrate Bonfire Night today? |
|  | [Oak KS1: Bonfire Night](https://teachers.thenational.academy/units/why-do-we-celebrate-bonfire-night-82ed) Start at lesson 1 and complete 1 lesson a week. | | | | | |
| Geography  **Where in the world?** |  | Where in the world is hot and cold? | Where are the world’s 7 continents? | Where are the world’s 5 oceans? | What is it like to live in the cold places? | What is it like to live in hot places? |  |
|  | [Oak Y1 Unit: 7 Continents](https://classroom.thenational.academy/units/seven-continents-cf8c) [Oak Y1 Unit : Oceans and Seas](https://classroom.thenational.academy/units/oceans-and-seas-a546) Start at lesson 1 and complete 1 lesson a week. | | | | |  |
| Science  **Animals Including Humans** |  | What is a healthy meal? | What exercise do I do? | What do I know about growing up healthy? |  |  |  |
|  | [Oak Science: Human Lifestyles](https://teachers.thenational.academy/units/human-lifestyle-b28d) Lessons 1-6  Start at lesson 1 and complete one lesson a week. | | | | | |

**Year 1** (Add RE, PE, MFL, PSHE)

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| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** |
| English | Narrative | | Recount | | | Instructions | |
| [The Magic Paintbrush – mood (10 lessons)](https://classroom.thenational.academy/units/the-magic-paintbrush-mood-1d98). Start at Lesson 1 and try and complete one lesson a day. | | [The Magic Paintbrush – created mood (10 lessons)](https://classroom.thenational.academy/units/the-magic-paintbrush-created-story-mood-2b19). Start at Lesson 1 and complete one lesson a day. | | [Diary Entry – Recount (10 lessons](https://classroom.thenational.academy/units/recount-diary-entry-060a)). Start at Lesson 1 and complete one lesson a day. | | [How to Make a Paper Crown – Instructions (10 lessons)](https://classroom.thenational.academy/units/instructions-how-to-make-a-paper-crown-aa36). |
| Phonics | [Phase 5 Mastery L1 ay](https://youtu.be/Heqx-F9ifIE)  [Phase 5 Mastery L2 ou](https://youtu.be/CKaE2zIS8p8)  [Phase 5 Mastery L3 ie](https://youtu.be/4UiL0Wt895o)  [Phase 5 Mastery L4 ea](https://youtu.be/EozR3x5AN9k) | [Phase 5 Mastery L5 oy](https://youtu.be/okciBTgvcKw)  [Phase 5 Mastery L6](https://youtu.be/IEnOS1MyRug) ir  [Phase 5 Mastery L7 ue as in cue](https://www.youtube.com/watch?v=xAXuLr8Sh_c)  [Phase 5 Mastery L8 ue](https://www.youtube.com/watch?v=UAIvOsxSlKs) as in blue | [Phase 5 Mastery L9 aw](https://www.youtube.com/watch?v=upi96wkjOis)  [Phase 5 Mastery L10 wh](https://youtu.be/HnuBxOAOvlk)  [Phase 5 Mastery Lesson L11 ph](https://youtu.be/CqqTizOyCK4)  [Phase 5 Mastery Lesson L12 ew](https://youtu.be/zV1ZqNZh59g) | [Phase 5 Mastery L13 oe](https://youtu.be/CfI89vLLUUg)  [Phase 5 Mastery L14 au](https://youtu.be/DvWhvA6nzz8)  [Phase 5 Mastery L15 ey](https://youtu.be/DvWhvA6nzz8%22%20%EF%BF%BDHYPERLINK%20%22https://youtu.be/-TiaStoGWBQ)  [Phase 5 Mastery L16 a-e](https://youtu.be/87_FAZcN8Jw) | [Phase 5 Mastery L17 e-e](https://youtu.be/LjlzXX1wZhI)  [Phase 5 Mastery L18 1-e](https://youtu.be/Bo-v_hqjq9U)  [Phase 5 Mastery Lesson 19 o-e](https://youtu.be/cF1a3hqm8eE)  [Phase 5 Mastery Lesson 20 u-e](https://youtu.be/CR3jDTR2jb8) |  |  |
| Maths | Addition and subtraction within 10 | Shape | Number and place value – within 20 | | Identify priority areas after outcomes of assessments7 | | |
| White Rose Wk1 [Lesson 1](https://vimeo.com/468246766)  [Lesson 2](https://vimeo.com/468501370)  [Lesson 3](https://vimeo.com/468518622)  [Lesson 4](https://vimeo.com/468562019)  [Lesson 5](https://vimeo.com/469739683) | White Rose Wk2 [Lesson 1](https://vimeo.com/470964093)  [Lesson 2](https://vimeo.com/470964398)  [Lesson 3](https://vimeo.com/470964866)  [Lesson 4](https://vimeo.com/471435966) | White Rose Wk3 [Lesson 1](https://vimeo.com/476287832)  [Lesson 2](https://vimeo.com/477200613)  [Lesson 3](https://vimeo.com/476288716)  [Lesson 4](https://vimeo.com/476289396)  [Lesson 5](https://vimeo.com/477201436) | White Rose Wk4 Lesson 1  Lesson 2  Lesson 3  Lesson 4  Lesson 5 | White Rose Wk5 Lesson 1  Lesson 2  Lesson 3  Lesson 4 | White Rose Wk6 Lesson 1  Lesson 2  Lesson 3  Lesson 4  Lesson 5 | White Rose Wk7 Lesson 1  Lesson 2  Lesson 3  Lesson 4  Lesson 5 |
| History  **What toys did our Grandparents play with?** |  | How long ago did our grandparents play with their toys? | What toys did our grandparents play with? | What books did our grandparents read? | How have toys changed in the 20th century? How are they the same? | Which toys are the best and why? | Old or new? How can we tell? |
|  | [Oak KS1: How have people’s loves changed in living memory?](https://teachers.thenational.academy/units/how-have-peoples-lives-changed-in-living-memory-e32c) Start at lesson 1 and complete 1 lesson a week. | | | | | |
| Geography  **Where do we live? UK** |  | Which country do we live in? | Where is the UK in the world? | What is special about Wales, Scotland, NI and England? | Can you locate the UK on a globe, atlas and map? | Which seas surround the UK? | What does an aerial map/ photograph show? |
|  | [Oak KS1: London in the UK](https://teachers.thenational.academy/units/london-in-the-united-kingdom-shared-with-history-ey-transition-unit-b8a0) Start at lesson 1 and complete 1 lesson a week. | | | | | |
| Science  **Seasonal Changes (over the year)**  **Animals Including Humans** | What is the weather like today? (November) | What was the weather like last week? (November) | How are these animals similar/ different? | | What have I learnt? Can I sort animals into different groups? | How is the weather different from when we started school? (December) |  |
| [OakScience: The Animal kingdom](https://teachers.thenational.academy/units/the-animal-kingdom-3cfa) Lessons 1-6  Start at lesson 1 and complete 1 lesson a week. | | | | | |  |

**Foundation Stage**

Maths – use either WR or Oak (delete unwanted row)

Phonics – you may need to adjust to fit the set you are teaching (full table with links is in folder)

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| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** |
| **Phonics** - Must be done daily  (please adjust to your school) | [Phase 2 L 1 s](https://youtu.be/QXQpfPD9QwA) [Phase 2 L 2 a](https://www.youtube.com/watch?v=DIjkzVZ614o)  [Phase 2 3 t](https://youtu.be/86Os-SGx4ws)  [Phase 2 L 4 p](https://youtu.be/gTjoVoejeXY)  [Phase 2 L 5 i](https://youtu.be/jhkY7ODxh4Q) | [Phase 2 L 6n](https://youtu.be/YQYh5w1LRjg)  [Phase 2 L 7 m](https://youtu.be/5Z4R30y0NiA)  [Phase 2 L 8 d](https://youtu.be/itv0BCqu87M)  [Phase 2 L 9 g](https://youtu.be/NDeGGmAsmno)  [Phase 2 10 0](https://www.youtube.com/watch?v=HuiAtHtVG4M) | [Phase 2 L 11 c](https://www.youtube.com/watch?v=qy0uw2G94GA)  [Phase 2 L 12 k](https://www.youtube.com/watch?v=J0QM3z8qC-A)  [Phase 2 L 13 ck](https://www.youtube.com/watch?v=dwCwtKXgix4)  [Phase 2 L 14 e](https://www.youtube.com/watch?v=oYu05m58_ZU)  [Phase 2 L 15 u](https://www.youtube.com/watch?v=0MkblsgxDY0) | [Phase 2 L 16 r](https://www.youtube.com/watch?v=XQGsOUS7_yw)  [Phase 2 L 17 h](https://www.youtube.com/watch?v=q11zCbSd_2E)  [Phase 2 L 18 b](https://www.youtube.com/watch?v=VYYbBHFSZpw)  [Phase 2 L 19 f](https://www.youtube.com/watch?v=ozk5UiUqv_Q)  [Phase 2 L 20 ff](https://www.youtube.com/watch?v=ozk5UiUqv_Q) | [Phase 2 L21 l](https://www.youtube.com/watch?v=JHoSYd-JHFo)  [Phase 2 L22 ll](https://www.youtube.com/watch?v=uJFFDE5VZ-A)  [Phase 3 L 1 j](https://www.youtube.com/watch?v=-cYw_zJoRbY&t=334s)  [Phase 3 L 2 v](https://www.youtube.com/watch?v=TDZDr9RpY9E&t=6s)  [Phase 3 L 3 w](https://www.youtube.com/watch?v=cwIjGXaiBWo&t=716s) | [Phase 3 L 4 x](https://www.youtube.com/watch?v=ZPvWZ6iTrNs)  [Phase 3 L 5 y](https://www.youtube.com/watch?v=7JuQdXUEqQA)  [Phase 3 L 6 z](https://www.youtube.com/watch?v=TtUCM8d1q9U)  [Phase 3 L 7 zz](https://www.youtube.com/watch?v=gHN1AQtEGMk)  [Phase 3 L 8 qu](https://www.youtube.com/watch?v=-uMQdT2lqzc) | [Phase 3 L9 ch](https://www.youtube.com/watch?v=-lT1P3yUHRM)  [Phase 3 L10 sh](https://www.youtube.com/watch?v=jPuTlwrTcXg)  [Phase 3 L11 th](https://www.youtube.com/watch?v=PSZoCHZvmsk)  [Phase 3 L12 ng](https://www.youtube.com/watch?v=IvxYRE23pxQ)  [Phase 3 L13 ai](https://www.youtube.com/watch?v=zwZTlm4Ze-k) |
| **Maths** -Must be done daily | It’s me 1 2 3  Wk 3 | Light & Dark  Wk 1 | Light & Dark  Wk 2 | Light & Dark  Wk 3 | Consolidation | Consolidation | Consolidation |
|  | [White Rose EYFS Home Learning](https://whiterosemaths.com/homelearning/early-years/%C2%A0)  Lesson 1  Lesson 2  Lesson 3  Lesson 4  Lesson 5 | [White Rose EYFS Home Learning](https://whiterosemaths.com/homelearning/early-years/%C2%A0)  Lesson 1  Lesson 2  Lesson 3  Lesson 4  Lesson 5 | [White Rose EYFS Home Learning](https://whiterosemaths.com/homelearning/early-years/%C2%A0)  Lesson 1  Lesson 2  Lesson 3  Lesson 4  Lesson 5 | [White Rose EYFS Home Learning](https://whiterosemaths.com/homelearning/early-years/%C2%A0)  Lesson 1  Lesson 2  Lesson 3  Lesson 4  Lesson 5 | [White Rose EYFS Home Learning](https://whiterosemaths.com/homelearning/early-years/%C2%A0)    (Revisit lessons from previous weeks Just Like Me, 123 It’s Me or Light & Dark) | [White Rose EYFS Home Learning](https://whiterosemaths.com/homelearning/early-years/%C2%A0)  (Revisit lessons from previous weeks Just Like Me, 123 It’s Me or Light & Dark) | [White Rose EYFS Home Learning](https://whiterosemaths.com/homelearning/early-years/%C2%A0)    (Revisit lessons from previous weeks Just Like Me, 123 It’s Me or Light & Dark) |
| OAK Maths | [Numbers within 10 (10 lessons)](https://classroom.thenational.academy/units/numbers-within-10-767b) | | [Addition and subtraction within 10 (5 lessons)](https://classroom.thenational.academy/units/addition-and-subtraction-within-10-d631) | [Numbers within 15 (10 lessons)](https://classroom.thenational.academy/units/numbers-within-15-7d41) | | [Grouping and sharing (10 lessons)](https://classroom.thenational.academy/units/grouping-and-sharing-79a3) | |
| **Communication & Language / Literacy**  (Optional – complete in any week) | | **Physical**  (optional - complete in any week & can be repeated) | | **Personal & Social Development**  (optional - complete in any week & can be repeated) | | **Understanding of the World / Expressive Art and Design**  (optional – complete in any week) | |
| * Watch [We're going on a Bear Hunt Micheal Rosen](https://www.youtube.com/watch?v=0gyI6ykDwds) * Can you go on a Bear hunt in your garden, draw a map to show where you went * Find your favourite book and make a short video to re-tell the story * Draw a picture of your favourite part of the story. * Choose a story book and ask a grown up to read it. Talk about the sequence, beginning, middle and end. * Can you act out the story, maybe you could make some puppets to help you * Use phonic /letter cards to make some real words and some nonsense words, can you write them down? * Go on a letter / word hunt in the garden, hide letters / words and see how many you can find * Have some physical fun with letter / word cards – bounce on the trampoline and catch a letter, put the up the stairs, roll a dice move up that many steps, what letter have you got? Lay them on the floor and when music stop stand on one what is it? * Listen to a story CD, talk to a grown up about the story. * Play i-spy | | * Practice writing your name or letters we have already learnt - in sand, salt, flour, chalking, painting (form the letters correctly starting in the right place. * Practise cutting skills * Do a puzzle * Make an obstacle course in your garden or inside, use position language, over, under, behind, etc. to explain how to do the course * Funky Fingers activities (See Pinterest for ideas) * Draw around some different objects on coloured paper, cut the out and use them to make a picture * Use a timer to practise hopping, jumping, jumping jacks & skipping how many can you do in 1 minute, which can you do most of? * Do some baking, learn to use new tools and equipment in the kitchen safely. * Learn to throw and catch a ball. * Learn to skip with a skipping rope * Use construction such as lego to make a model, could you make a rocket, a Christmas decoration, a Rangoli pattern? * Collect some things from your garden use them to make an outside picture | | * Play a turn taking game * Help your grown-ups with a job, laying the table, unloading the dishwasher * Take us on a tour of your house / garden, make a video and tell us all about it * Make a video for us to share with the class of your favourite toy * Make a kindness video for one of your friends, tell them things you like about them. * Make a picture for someone special and give it to them to make them smile * Cut out a cloud and write your name on it, cut strips of different coloured paper and ask a grown up to help you write things you like on each strip, attach them to the cloud like a rainbow * Make a big star – cut out and draw pictures of lots of different things to shows us things you like doing * Draw around your hands – make a list of all the good things your hands help you to do. | | * Play a game on the cbeebies website   <https://www.bbc.co.uk/cbeebies>   * Can you find out about why people celebrate bonfire night? * Watch some firework clips on youtube, make a firework picture * Use some junk to make a colourful model rocket * Watch the story of Diwali, watch short clips about Diwali celebrations [Diwali Cbeebies](https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-diwali) * Use a special paintbrush to paint a picture of something to help someone. * Have a look at some photos of a family celebration * Plan a celebration for some of your soft toys, it could be Diwali, Bonfire Night, Christmas, Birthday * Use some art and craft materials to make some Christmas decorations (Pinterest has some great ideas) * Make green hand prints & cut them out to make a Christmas tree, make your tree as colourful as you can * What’s your favourite Christmas song, dress up and make up a dance for it | |
| **Weeks 6 & 7 only**   * [The First Christmas](https://www.youtube.com/watch?v=FrTFAZPQxpE) Watch the story and then draw a picture to tell the story. Can you write a sentence about why Jesus was special? * Make a Christmas card for someone special, write a message inside and send it to them. * Write a letter to Santa * Write the word Christmas in a list, go on a hunt around your house and garden to find something beginning with each letter, write the words and draw a picture * Read a Christmas story, can you make a new front cover for the book | |