**Home Learning Table Autumn Term 2**

# White rows show the curriculum children will be covering in school. Blue rows are remote learning lessons for children to complete. These have been matched to the school curriculum.

**Year 6** (Add RE, PE, MFL, PSHE)

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| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** |
| English | Narrative Recount | Informal Letter | Non-Chronological Report | Balanced Argument |
| [The Golden Compass (30 lessons)](https://classroom.thenational.academy/units/the-golden-compass-mixed-outcomes-8489). Start at Lesson 1 and try and complete one lesson a day. |
| Maths | Number: Fractions | Geometry: Position and Direction  | Targeted coverage as a result of QLA of NFER papers |
| White Rose Wk1 [Lesson 1](https://vimeo.com/466189554) [Lesson 2](https://vimeo.com/466488832) [Lesson 3](https://vimeo.com/467396285) [Lesson 4](https://vimeo.com/467394996) | White Rose Wk2 [Lesson 1](https://vimeo.com/468942374) [Lesson 2](https://vimeo.com/468943588) [Lesson 3](https://vimeo.com/468944608) [Lesson 4](https://vimeo.com/470094736) [Lesson 5](https://vimeo.com/470094960) | White Rose Wk3 [Lesson 1](https://vimeo.com/471311372) [Lesson 2](https://vimeo.com/471344877) [Lesson 3](https://vimeo.com/471345176) [Lesson 4](https://vimeo.com/471389642) [Lesson 5](https://vimeo.com/471345369)  | White Rose Wk4 [Lesson 1](https://vimeo.com/475425649) [Lesson 2](https://vimeo.com/475425864) [Lesson 3](https://vimeo.com/475426110) [Lesson 4](https://vimeo.com/476253821) [Lesson 5](https://vimeo.com/476254074) | White Rose Wk5 Lesson 1 Lesson 2 Lesson 3 Lesson 4  | White Rose Wk6 Lesson 1 Lesson 2 Lesson 3 Lesson 4  | White Rose Wk7Lesson 1 Lesson 2Lesson 3 Lesson 4 Lesson 5 |
| History**WW2** |  | Was the Second World War inevitable? | How did Britain prepare for war and what was the phoney war?  | Was the evacuation of Dunkirk a victory or disaster? | What was the Battle of Brittan? | Was D-Day the beginning of the end of WW2? | How did the second world war end and what was its legacy? |
| [BBC Bitesize World War 2](https://www.bbc.co.uk/teach/class-clips-video/history-ks2-world-war-two/zjnyscw) Watch a clip and create a piece of work showing your learning – this could be a poster, a mind map or a non-chronological report. |
| Geography**Earthquakes** |  |  | What causes Earthquakes? | Where do Earthquakes happen most? | What is the effect of an Earthquake? | How do people prepare for Earthquakes? |  |
| [Earthquakes, mountains, volcanoes](https://classroom.thenational.academy/units/mountains-volcanoes-and-earthquakes-e02a) Lessons 1 – 7 Start at lesson 1 and complete one lesson a week. |
| Science**Earth in Space** | What do I already know? What other planets are in our solar system? | How can we describe the movement of planets including the earth around the sun? | What causes day and night? | Why does the sun appear to move across the sky? | Why does the moon appear to change shape over time? | What happens when different meteors crash into the surface of the moon? | What have I learned?  |
| [Oak Science: Space](https://teachers.thenational.academy/units/space-5857) Lessons 1-6Start at lesson 1 and complete 1 lesson a week. |

**Year 5** (Add RE, PE, MFL, PSHE)

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| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** |
| English | Balanced Argument | Persuasive Letter | Narrative/Recount |
| [Inspirational figures – Biographical writing (10 lessons](https://classroom.thenational.academy/units/inspirational-figures-biographical-writing-5739)). Start at Lesson 1 and try to complete one lesson a day. | [School Uniform – Persuasive writing (10 lessons)](https://classroom.thenational.academy/units/school-uniform-persuasive-writing-4ef1). Start at Lesson 1 and try and complete one lesson a day. | [The Viewer – Narrative writing (15 lessons).](https://classroom.thenational.academy/units/the-viewer-narrative-writing-159c) Start at Lesson 1 and try and complete one lesson a day. |
| Maths | Number: Multiplication and division  | Measurement: area and perimeter  | Targeted coverage as a result of QLA of NFER papers |
| White Rose Wk1 [Lesson 1](https://vimeo.com/468940874) [Lesson 2](https://vimeo.com/468941522) [Lesson 3](https://vimeo.com/469693647) [Lesson 4](https://vimeo.com/469694302) [Lesson 5](https://vimeo.com/469694974)  | White Rose Wk2 [Lesson 1](https://vimeo.com/474984047) [Lesson 2](https://vimeo.com/474984384) [Lesson 3](https://vimeo.com/474984652) [Lesson 4](https://vimeo.com/474984809) [Lesson 5](https://vimeo.com/474985075)  | White Rose Wk3 [Lesson 1](https://vimeo.com/475398155) [Lesson 2](https://vimeo.com/475823716) [Lesson 3](https://vimeo.com/475824080) [Lesson 4](https://vimeo.com/475824701)  | White Rose Wk4 [Lesson 1](https://vimeo.com/477523195) [Lesson 2](https://vimeo.com/477525533) [Lesson 3](https://vimeo.com/477527057) [Lesson 4](https://vimeo.com/477528259) [Lesson 5](https://vimeo.com/477528979) | White Rose Wk5 Lesson 1 Lesson 2 Lesson 3 Lesson 4  | White Rose Wk6 Lesson 1 Lesson 2 Lesson 3 Lesson 4 Lesson 5 | White Rose Wk7 Lesson 1 Lesson 2 Lesson 3 Lesson 4 Lesson 5 |
| History**Benin Kingdon** | How did the Benin Kingdom begin?  | What was life like for the Edo people in the Benin Kingdom? | How were trade links established by the people? | What goods did the people trade? | What led to the Civil war in the 1700s? | What was the Transatlantic Slave Trade? | Why did the British colonise Benin and what impact did this have? |
| [BBC Bitesize: Benin Kingdom](https://www.bbc.co.uk/bitesize/articles/zgkwr2p) Watch a clip and create a piece of work showing your learning – this could be a poster, a mind map or a non-chronological report. |
| Geography**The Amazon** |  |  | Where is the amazon? | What is the climate in the Amazon? | Who lives in the Amazon? | Why is the Amazon shrinking? | What makes a rainforest a rainforest?  |
|  |  | [Oak: Building Locational Knowledge South America](https://classroom.thenational.academy/units/building-locational-knowledge-south-america-f4d0) Start at lesson 1 and complete 1 lesson a week. |
| Science**Light** | What do I know about light? What do I want to know about light? | What evidence do we have that tells us how light travels and how we see? How does light travel?How does light make us see objects? | Enrichment | How can we redirect a light beam?Where might we need to reflect light for us to be able to see? | How can we change a shadow? | How can we change a shadow? | What have I learned? |
| [Oak Science: Light](https://teachers.thenational.academy/units/light-6f3a) Lessons 1-6Start at lesson 1 and complete one lesson a week. |

**Year 4** (Add RE, PE, MFL, PSHE)

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| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** |
| English | Explanation  |  Setting Description | Narrative |
| [Chocolate Making - Narrative writing (20 lessons)](https://classroom.thenational.academy/units/chocolate-making-explanation-writing-1da5). Start at Lesson 1 and try and complete one a day. | [A Christmas Carol by Charles Dickens (5 lessons)](https://classroom.thenational.academy/units/a-christmas-carol-by-charles-dickens-94bb). Start at Lesson 1 and try and complete one a day. | [A Christmas Carol – Narrative Writing (15 lessons)](https://classroom.thenational.academy/units/a-christmas-carol-narrative-writing-ba9f). Start at Lesson 1 and try and complete one lesson a day. |
| Maths | Addition and Subtraction  | Measurement: length and perimeter  | Number: Multiplication and division  | Targeted coverage as a result of QLA of NFER papers |
| White Rose Wk1 [Lesson 1](https://vimeo.com/467395292) [Lesson 2](https://vimeo.com/467395290) [Lesson 3](https://vimeo.com/468144086) [Lesson 4](https://vimeo.com/468942122) [Lesson 5](https://vimeo.com/469688534)  | White Rose Wk2 [Lesson 1](https://vimeo.com/470181789) [Lesson 2](https://vimeo.com/470182402) [Lesson 3](https://vimeo.com/470606504) [Lesson 4](https://vimeo.com/470607065)  | White Rose Wk3 [Lesson 1](https://vimeo.com/474994166) [Lesson 2](https://vimeo.com/474994600) [Lesson 3](https://vimeo.com/475113712) [Lesson 4](https://vimeo.com/475385464) [Lesson 5](https://vimeo.com/475452114) | White Rose Wk4 [Lesson 1](https://vimeo.com/478511830) [Lesson 2](https://vimeo.com/478514773) [Lesson 3](https://vimeo.com/478518987) [Lesson 4](https://vimeo.com/478522348) Lesson 5 | White Rose Wk5 Lesson 1 Lesson 2 Lesson 3 Lesson4   | White Rose Wk6 Lesson 1 Lesson 2 Lesson 3 Lesson 4 Lesson 5  | White Rose Wk7 Lesson 1 Lesson 2 Lesson 3 Lesson 4 Lesson 5 |
| History**Romans** |  | How did the Roman Empire become so powerful? | How did the Romans conquer Britain? | Why did Boudicca lead a revolt against the Romans? | How did the Romans change Britain? | What did the Romans believe? | Why did the Romans leave Britain? |
|  | [Oak KS2: Roman Britain](https://classroom.thenational.academy/units/roman-britain-9a0e) Start at lesson 1 and complete 1 lesson a week. |
| Geography**Rivers** |  | Where do rivers begin and end?  | Why do rivers have bends and waterfalls? | How do rivers never run out of water? | Can you use an atlas to find the 5 longest UK/ world rivers? | Use an OS map and pictures of the river to map a river from source to mouth.  |  |
|  | [Oak KS2: Rivers](https://teachers.thenational.academy/units/rivers-4772) Start at lesson 1 and complete 1 lesson a week. |
| Science**Electricity** | What do I already know about electricity?What needs electricity to work?  | What do you need to make an electrical circuit? What happens if the circuit is not complete? | How can I make a bulb turn on and off?  | Does it conduct electricity? | Can I make a complete circuit? What materials are used to make a wire circuit? | What effect does a switch have in a circuit? | What have I learnt? How does a switch work?  |
| [Oak Science: Electrical circuits](https://teachers.thenational.academy/units/electrical-circuits-06f7) Lessons 1-6Start at lesson 1 and complete 1 lesson a week. |

**Year 3** (Add RE, PE, MFL, PSHE)

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** |
| English | Narrative | Persuasive Writing |
| [The Fate of Fausto – Narrative Writing](https://classroom.thenational.academy/units/the-fate-of-fausto-narrative-writing-c8da) Start at Lesson 1 and try and complete one lesson a day. | [Healthy Food - Persuasive Writing (10 lessons)](https://classroom.thenational.academy/units/healthy-food-persuasive-writing-2b8f) Start at Lesson 1 and try and complete one lesson a day. |
| Maths | Addition and Subtraction  | Number: multiplication and division  | Targeted coverage as a result of QLA of KS1 SATs papers |
| White Rose Wk1[Lesson 1](https://vimeo.com/464179514) [Lesson 2](https://vimeo.com/464966035) [Lesson 3](https://vimeo.com/464967055)[Lesson 4](https://vimeo.com/465481885) [Lesson 5](https://vimeo.com/465482465)  | White Rose Wk2 [Lesson 1](https://vimeo.com/465738425) [Lesson 2](https://vimeo.com/466580214) [Lesson 3](https://vimeo.com/466609834) [Lesson 4](https://vimeo.com/466581257) [Lesson 5](https://vimeo.com/466583700)  | White Rose Wk3 [Lesson 1](https://vimeo.com/469786596) [Lesson 2](https://vimeo.com/469787342)[Lesson 3](https://vimeo.com/469787855)[Lesson 4](https://vimeo.com/469788481)[Lesson 5](https://vimeo.com/469788983) | White Rose Wk4 [Lesson 1](https://vimeo.com/471009909) [Lesson 2](https://vimeo.com/471011202)[Lesson 3](https://vimeo.com/471011802)[Lesson 4](https://vimeo.com/471012335)[Lesson 5](https://vimeo.com/471012878) | White Rose Wk5 Lesson 1 Lesson 2Lesson 3Lesson 4 | White Rose Wk6 Lesson 1 Lesson 2Lesson 3Lesson 4Lesson 5 | White Rose Wk7 Lesson 1 Lesson 2Lesson 3Lesson 4Lesson 5 |
| History**Stone Age** |   | How do we know about life in the Stone Age? | Which animals lived during the Ice Age? | What were the different periods of the Stone Age? | What was life like in a Stone Age settlement? | How did the Bronze Age change how people lived? | Who were the Celts and why did they use iron? |
|  | [Oak KS2: Prehistoric Britain](https://teachers.thenational.academy/units/prehistoric-britain-b65f) Start at lesson 1 and complete 1 lesson a week. |
| Geography**Where we live.**  |  |  | Which countries make up the UK?  | What are the capital cities of the UK? | What does the physical geography on the UK look like? | Where do people live in the UK? Population density.  | How do people move around the UK? |
|  |  | [Oak KS2: Building Locational Knowledge UK](https://teachers.thenational.academy/units/building-locational-knowledge-united-kingdom-4ae1) Start at lesson 1 and complete 1 lesson a week. |
| Science**Light** | What do we know about light? | Why do we need light? | What is darkness? | Which objects reflect light the best? | How do we know that light is dangerous? | How are shadows formed when light is blocked?Can everything make a shadow?  | Can shadows change shape and size?What have I learnt?  |
| [Oak Science: Light and dark](https://teachers.thenational.academy/units/light-dark-250b) Lessons 1-6Start at lesson 1 and complete one lesson a week. |

**Year 2** (Add RE, PE, MFL, PSHE)

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** |
| English | Character Description | Instructions | Non-Chronological Report |
| [The Eagle Who Thought We Was A Chicken – problems (10 lessons)](https://classroom.thenational.academy/units/the-eagle-who-thought-he-was-a-chicken-recycled-story-characters-and-problems-d7). Start at Lesson 1 and complete one lesson a day. | [How to defeat the fire giants – Instructions (10 lessons)](https://classroom.thenational.academy/units/instructions-how-to-defeat-the-fire-giants-0cd6). Start at Lesson 1 and try and complete one lesson a day. | [All about the Ice Witch – Information text (10 lessons)](https://classroom.thenational.academy/units/non-chronological-report-all-about-witches-3ce3). Start at Lesson 1 and try and complete one lesson a day. |
| Maths | Number: addition and subtraction | Measurement and money | Multiplication and division  | Targeted coverage resulting from assessment |
| White Rose Wk1 [Lesson 1](https://vimeo.com/465864148)[Lesson 2](https://vimeo.com/467781234) [Lesson 3](https://vimeo.com/468518962) [Lesson 4](https://vimeo.com/468561808) [Lesson 5](https://vimeo.com/468562834)  | White Rose Wk2 [Lesson 1](https://vimeo.com/468564053)[Lesson 2](https://vimeo.com/470136728) [Lesson 3](https://vimeo.com/470138599) [Lesson 4](https://vimeo.com/470178269) [Lesson 5](https://vimeo.com/470140979)  | White Rose Wk3 [Lesson 1](https://vimeo.com/471306740)[Lesson 2](https://vimeo.com/471307411) [Lesson 3](https://vimeo.com/471307831) [Lesson 4](https://vimeo.com/473051856) [Lesson 5](https://vimeo.com/471402395) | White Rose Wk4 [Lesson 1](https://vimeo.com/479814464) [Lesson 2](https://vimeo.com/479815623) [Lesson 3](https://vimeo.com/479816379) [Lesson 4](https://vimeo.com/479816820) [Lesson 5](https://vimeo.com/479817217) | White Rose Wk5 Lesson 1 Lesson 2 Lesson 3 Lesson 4 Lesson 5 | White Rose Wk6 Lesson 1 Lesson 2 Lesson 3 Lesson 4 Lesson 5 | White Rose Wk7 Lesson 1 Lesson 2 Lesson 3 Lesson 4 Lesson 5 |
| History**The Gunpowder Plot** |  | Why do we celebrate Bonfire Night? | Who was Guy Fawkes? | What was The Gun Powder Plot? | What went wrong with the Plot and how do we know? | Why do we ‘Remember, Remember, the 5th November? | How do we celebrate Bonfire Night today? |
|  | [Oak KS1: Bonfire Night](https://teachers.thenational.academy/units/why-do-we-celebrate-bonfire-night-82ed) Start at lesson 1 and complete 1 lesson a week. |
| Geography**Where in the world?**  |  | Where in the world is hot and cold?  | Where are the world’s 7 continents? | Where are the world’s 5 oceans? | What is it like to live in the cold places? | What is it like to live in hot places?  |  |
|  | [Oak Y1 Unit: 7 Continents](https://classroom.thenational.academy/units/seven-continents-cf8c) [Oak Y1 Unit : Oceans and Seas](https://classroom.thenational.academy/units/oceans-and-seas-a546) Start at lesson 1 and complete 1 lesson a week. |  |
| Science**Animals Including Humans** |  | What is a healthy meal? | What exercise do I do? | What do I know about growing up healthy? |  |  |  |
|  | [Oak Science: Human Lifestyles](https://teachers.thenational.academy/units/human-lifestyle-b28d) Lessons 1-6Start at lesson 1 and complete one lesson a week. |

**Year 1** (Add RE, PE, MFL, PSHE)

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** |
| English | Narrative  | Recount | Instructions |
| [The Magic Paintbrush – mood (10 lessons)](https://classroom.thenational.academy/units/the-magic-paintbrush-mood-1d98). Start at Lesson 1 and try and complete one lesson a day. | [The Magic Paintbrush – created mood (10 lessons)](https://classroom.thenational.academy/units/the-magic-paintbrush-created-story-mood-2b19). Start at Lesson 1 and complete one lesson a day. | [Diary Entry – Recount (10 lessons](https://classroom.thenational.academy/units/recount-diary-entry-060a)). Start at Lesson 1 and complete one lesson a day. | [How to Make a Paper Crown – Instructions (10 lessons)](https://classroom.thenational.academy/units/instructions-how-to-make-a-paper-crown-aa36). |
| Phonics | [Phase 5 Mastery L1 ay](https://youtu.be/Heqx-F9ifIE)[Phase 5 Mastery L2 ou](https://youtu.be/CKaE2zIS8p8)[Phase 5 Mastery L3 ie](https://youtu.be/4UiL0Wt895o)[Phase 5 Mastery L4 ea](https://youtu.be/EozR3x5AN9k) | [Phase 5 Mastery L5 oy](https://youtu.be/okciBTgvcKw)[Phase 5 Mastery L6](https://youtu.be/IEnOS1MyRug) ir[Phase 5 Mastery L7 ue as in cue](https://www.youtube.com/watch?v=xAXuLr8Sh_c)[Phase 5 Mastery L8 ue](https://www.youtube.com/watch?v=UAIvOsxSlKs) as in blue | [Phase 5 Mastery L9 aw](https://www.youtube.com/watch?v=upi96wkjOis)[Phase 5 Mastery L10 wh](https://youtu.be/HnuBxOAOvlk)[Phase 5 Mastery Lesson L11 ph](https://youtu.be/CqqTizOyCK4)[Phase 5 Mastery Lesson L12 ew](https://youtu.be/zV1ZqNZh59g) | [Phase 5 Mastery L13 oe](https://youtu.be/CfI89vLLUUg)[Phase 5 Mastery L14 au](https://youtu.be/DvWhvA6nzz8)[Phase 5 Mastery L15 ey](https://youtu.be/DvWhvA6nzz8%22%20%EF%BF%BDHYPERLINK%20%22https%3A//youtu.be/-TiaStoGWBQ)[Phase 5 Mastery L16 a-e](https://youtu.be/87_FAZcN8Jw) | [Phase 5 Mastery L17 e-e](https://youtu.be/LjlzXX1wZhI)[Phase 5 Mastery L18 1-e](https://youtu.be/Bo-v_hqjq9U)[Phase 5 Mastery Lesson 19 o-e](https://youtu.be/cF1a3hqm8eE)[Phase 5 Mastery Lesson 20 u-e](https://youtu.be/CR3jDTR2jb8) |  |  |
| Maths | Addition and subtraction within 10 | Shape | Number and place value – within 20 | Identify priority areas after outcomes of assessments7 |
| White Rose Wk1 [Lesson 1](https://vimeo.com/468246766) [Lesson 2](https://vimeo.com/468501370) [Lesson 3](https://vimeo.com/468518622) [Lesson 4](https://vimeo.com/468562019) [Lesson 5](https://vimeo.com/469739683) | White Rose Wk2 [Lesson 1](https://vimeo.com/470964093) [Lesson 2](https://vimeo.com/470964398) [Lesson 3](https://vimeo.com/470964866) [Lesson 4](https://vimeo.com/471435966)  | White Rose Wk3 [Lesson 1](https://vimeo.com/476287832) [Lesson 2](https://vimeo.com/477200613) [Lesson 3](https://vimeo.com/476288716) [Lesson 4](https://vimeo.com/476289396) [Lesson 5](https://vimeo.com/477201436) | White Rose Wk4 Lesson 1 Lesson 2 Lesson 3 Lesson 4 Lesson 5 | White Rose Wk5 Lesson 1 Lesson 2 Lesson 3 Lesson 4  | White Rose Wk6 Lesson 1 Lesson 2 Lesson 3 Lesson 4 Lesson 5 | White Rose Wk7 Lesson 1 Lesson 2 Lesson 3 Lesson 4 Lesson 5 |
| History**What toys did our Grandparents play with?**  |  | How long ago did our grandparents play with their toys? | What toys did our grandparents play with?  | What books did our grandparents read?  | How have toys changed in the 20th century? How are they the same?  | Which toys are the best and why?  | Old or new? How can we tell?  |
|  | [Oak KS1: How have people’s loves changed in living memory?](https://teachers.thenational.academy/units/how-have-peoples-lives-changed-in-living-memory-e32c) Start at lesson 1 and complete 1 lesson a week. |
| Geography**Where do we live? UK** |  | Which country do we live in? | Where is the UK in the world? | What is special about Wales, Scotland, NI and England? | Can you locate the UK on a globe, atlas and map? | Which seas surround the UK? | What does an aerial map/ photograph show?  |
|  | [Oak KS1: London in the UK](https://teachers.thenational.academy/units/london-in-the-united-kingdom-shared-with-history-ey-transition-unit-b8a0) Start at lesson 1 and complete 1 lesson a week. |
| Science**Seasonal Changes (over the year)** **Animals Including Humans** | What is the weather like today? (November) | What was the weather like last week? (November)  | How are these animals similar/ different? | What have I learnt? Can I sort animals into different groups? | How is the weather different from when we started school? (December)  |  |
|  [OakScience: The Animal kingdom](https://teachers.thenational.academy/units/the-animal-kingdom-3cfa) Lessons 1-6Start at lesson 1 and complete 1 lesson a week. |  |

**Foundation Stage**

Maths – use either WR or Oak (delete unwanted row)

Phonics – you may need to adjust to fit the set you are teaching (full table with links is in folder)

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| --- | --- | --- | --- | --- | --- | --- | --- |
|   | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** |
| **Phonics** - Must be done daily(please adjust to your school) | [Phase 2 L 1 s](https://youtu.be/QXQpfPD9QwA) [Phase 2 L 2 a](https://www.youtube.com/watch?v=DIjkzVZ614o)[Phase 2 3 t](https://youtu.be/86Os-SGx4ws) [Phase 2 L 4 p](https://youtu.be/gTjoVoejeXY)[Phase 2 L 5 i](https://youtu.be/jhkY7ODxh4Q)  | [Phase 2 L 6n](https://youtu.be/YQYh5w1LRjg) [Phase 2 L 7 m](https://youtu.be/5Z4R30y0NiA)[Phase 2 L 8 d](https://youtu.be/itv0BCqu87M) [Phase 2 L 9 g](https://youtu.be/NDeGGmAsmno)[Phase 2 10 0](https://www.youtube.com/watch?v=HuiAtHtVG4M) | [Phase 2 L 11 c](https://www.youtube.com/watch?v=qy0uw2G94GA)[Phase 2 L 12 k](https://www.youtube.com/watch?v=J0QM3z8qC-A)[Phase 2 L 13 ck](https://www.youtube.com/watch?v=dwCwtKXgix4)[Phase 2 L 14 e](https://www.youtube.com/watch?v=oYu05m58_ZU)[Phase 2 L 15 u](https://www.youtube.com/watch?v=0MkblsgxDY0) | [Phase 2 L 16 r](https://www.youtube.com/watch?v=XQGsOUS7_yw)[Phase 2 L 17 h](https://www.youtube.com/watch?v=q11zCbSd_2E)[Phase 2 L 18 b](https://www.youtube.com/watch?v=VYYbBHFSZpw)[Phase 2 L 19 f](https://www.youtube.com/watch?v=ozk5UiUqv_Q) [Phase 2 L 20 ff](https://www.youtube.com/watch?v=ozk5UiUqv_Q) | [Phase 2 L21 l](https://www.youtube.com/watch?v=JHoSYd-JHFo)[Phase 2 L22 ll](https://www.youtube.com/watch?v=uJFFDE5VZ-A)[Phase 3 L 1 j](https://www.youtube.com/watch?v=-cYw_zJoRbY&t=334s)[Phase 3 L 2 v](https://www.youtube.com/watch?v=TDZDr9RpY9E&t=6s)[Phase 3 L 3 w](https://www.youtube.com/watch?v=cwIjGXaiBWo&t=716s) | [Phase 3 L 4 x](https://www.youtube.com/watch?v=ZPvWZ6iTrNs)[Phase 3 L 5 y](https://www.youtube.com/watch?v=7JuQdXUEqQA)[Phase 3 L 6 z](https://www.youtube.com/watch?v=TtUCM8d1q9U)[Phase 3 L 7 zz](https://www.youtube.com/watch?v=gHN1AQtEGMk)[Phase 3 L 8 qu](https://www.youtube.com/watch?v=-uMQdT2lqzc)  | [Phase 3 L9 ch](https://www.youtube.com/watch?v=-lT1P3yUHRM)[Phase 3 L10 sh](https://www.youtube.com/watch?v=jPuTlwrTcXg)[Phase 3 L11 th](https://www.youtube.com/watch?v=PSZoCHZvmsk)[Phase 3 L12 ng](https://www.youtube.com/watch?v=IvxYRE23pxQ)[Phase 3 L13 ai](https://www.youtube.com/watch?v=zwZTlm4Ze-k) |
| **Maths** -Must be done daily  |  It’s me 1 2 3Wk 3 | Light & DarkWk 1 | Light & DarkWk 2 | Light & DarkWk 3 | Consolidation | Consolidation  | Consolidation  |
|  | [White Rose EYFS Home Learning](https://whiterosemaths.com/homelearning/early-years/%C2%A0)Lesson 1Lesson 2Lesson 3Lesson 4Lesson 5 | [White Rose EYFS Home Learning](https://whiterosemaths.com/homelearning/early-years/%C2%A0)Lesson 1Lesson 2Lesson 3Lesson 4Lesson 5 | [White Rose EYFS Home Learning](https://whiterosemaths.com/homelearning/early-years/%C2%A0)Lesson 1Lesson 2Lesson 3Lesson 4Lesson 5 | [White Rose EYFS Home Learning](https://whiterosemaths.com/homelearning/early-years/%C2%A0)Lesson 1Lesson 2Lesson 3Lesson 4Lesson 5 |  [White Rose EYFS Home Learning](https://whiterosemaths.com/homelearning/early-years/%C2%A0) (Revisit lessons from previous weeks Just Like Me, 123 It’s Me or Light & Dark) | [White Rose EYFS Home Learning](https://whiterosemaths.com/homelearning/early-years/%C2%A0) (Revisit lessons from previous weeks Just Like Me, 123 It’s Me or Light & Dark) | [White Rose EYFS Home Learning](https://whiterosemaths.com/homelearning/early-years/%C2%A0) (Revisit lessons from previous weeks Just Like Me, 123 It’s Me or Light & Dark) |
| OAK Maths | [Numbers within 10 (10 lessons)](https://classroom.thenational.academy/units/numbers-within-10-767b) | [Addition and subtraction within 10 (5 lessons)](https://classroom.thenational.academy/units/addition-and-subtraction-within-10-d631) | [Numbers within 15 (10 lessons)](https://classroom.thenational.academy/units/numbers-within-15-7d41) | [Grouping and sharing (10 lessons)](https://classroom.thenational.academy/units/grouping-and-sharing-79a3) |
| **Communication & Language / Literacy**(Optional – complete in any week) | **Physical**(optional - complete in any week & can be repeated) | **Personal & Social Development**(optional - complete in any week & can be repeated) | **Understanding of the World / Expressive Art and Design**(optional – complete in any week) |
| * Watch [We're going on a Bear Hunt Micheal Rosen](https://www.youtube.com/watch?v=0gyI6ykDwds)
* Can you go on a Bear hunt in your garden, draw a map to show where you went
* Find your favourite book and make a short video to re-tell the story
* Draw a picture of your favourite part of the story.
* Choose a story book and ask a grown up to read it. Talk about the sequence, beginning, middle and end.
* Can you act out the story, maybe you could make some puppets to help you
* Use phonic /letter cards to make some real words and some nonsense words, can you write them down?
* Go on a letter / word hunt in the garden, hide letters / words and see how many you can find
* Have some physical fun with letter / word cards – bounce on the trampoline and catch a letter, put the up the stairs, roll a dice move up that many steps, what letter have you got? Lay them on the floor and when music stop stand on one what is it?
* Listen to a story CD, talk to a grown up about the story.
* Play i-spy
 | * Practice writing your name or letters we have already learnt - in sand, salt, flour, chalking, painting (form the letters correctly starting in the right place.
* Practise cutting skills
* Do a puzzle
* Make an obstacle course in your garden or inside, use position language, over, under, behind, etc. to explain how to do the course
* Funky Fingers activities (See Pinterest for ideas)
* Draw around some different objects on coloured paper, cut the out and use them to make a picture
* Use a timer to practise hopping, jumping, jumping jacks & skipping how many can you do in 1 minute, which can you do most of?
* Do some baking, learn to use new tools and equipment in the kitchen safely.
* Learn to throw and catch a ball.
* Learn to skip with a skipping rope
* Use construction such as lego to make a model, could you make a rocket, a Christmas decoration, a Rangoli pattern?
* Collect some things from your garden use them to make an outside picture
 | * Play a turn taking game
* Help your grown-ups with a job, laying the table, unloading the dishwasher
* Take us on a tour of your house / garden, make a video and tell us all about it
* Make a video for us to share with the class of your favourite toy
* Make a kindness video for one of your friends, tell them things you like about them.
* Make a picture for someone special and give it to them to make them smile
* Cut out a cloud and write your name on it, cut strips of different coloured paper and ask a grown up to help you write things you like on each strip, attach them to the cloud like a rainbow
* Make a big star – cut out and draw pictures of lots of different things to shows us things you like doing
* Draw around your hands – make a list of all the good things your hands help you to do.
 | * Play a game on the cbeebies website

<https://www.bbc.co.uk/cbeebies>* Can you find out about why people celebrate bonfire night?
* Watch some firework clips on youtube, make a firework picture
* Use some junk to make a colourful model rocket
* Watch the story of Diwali, watch short clips about Diwali celebrations [Diwali Cbeebies](https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-diwali)
* Use a special paintbrush to paint a picture of something to help someone.
* Have a look at some photos of a family celebration
* Plan a celebration for some of your soft toys, it could be Diwali, Bonfire Night, Christmas, Birthday
* Use some art and craft materials to make some Christmas decorations (Pinterest has some great ideas)
* Make green hand prints & cut them out to make a Christmas tree, make your tree as colourful as you can
* What’s your favourite Christmas song, dress up and make up a dance for it

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| **Weeks 6 & 7 only*** [The First Christmas](https://www.youtube.com/watch?v=FrTFAZPQxpE) Watch the story and then draw a picture to tell the story. Can you write a sentence about why Jesus was special?
* Make a Christmas card for someone special, write a message inside and send it to them.
* Write a letter to Santa
* Write the word Christmas in a list, go on a hunt around your house and garden to find something beginning with each letter, write the words and draw a picture
* Read a Christmas story, can you make a new front cover for the book
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